

Triangle constructions

Task: In Geogebra software construct in the given half plane triangles and discuss the number of solutions in connection to the positive real parameter t .

Exercise 1: Triangle ABC: $c = 8$ cm, $|\sphericalangle ABC| = 30^\circ$, $b = t$ cm

- Solve for $t = 7$.
- Solve with the positive real parameter t and hold a discussion.

Exercise 2 – for advanced students:

Triangle ABC: $c = 4$ cm, $v_c = 6$ cm, $t_a = t$ cm

- Solve for $t = 7$.
- Solve with the positive real parameter t and hold a discussion.

Procedure:

- Copy the task into your school exercise book. Make a rough draft, write down the procedure of the construction for the target parameter t , construct and write the number of solutions in the given half plane.
- In Geogebra software construct the solution of the task with the circle k defined by the centre B and the point (with the variable radius). Choose the radius of the circle k so that the circle has two intersections with the straight line - as in exercise a).
- In Geogebra software change the size of the circle radius and count the number of solutions and the individual shapes (acute-angled, obtuse-angled, right-angled triangle).
- Write down into your school exercise book your observation in connection to the positive real parameter t , which shows the size of the radius circle k .

Methodological notes to solve the worksheet:

- you can add your rough drafts to solve the construction exercises on the board or assign the exercise for students in pair work.
- accompany the work in Geogebra software with the collective construction on the board or on the interactive whiteboard
- discuss together the number of solutions in connection to the size of the parameter t

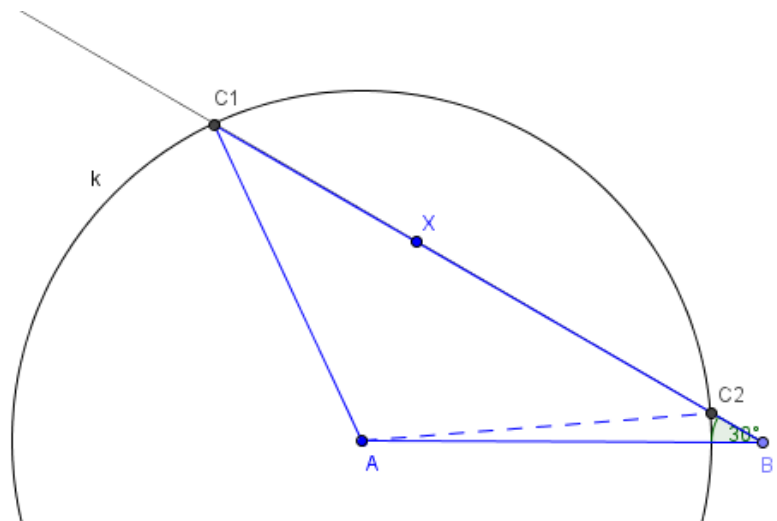
SOLUTION:

Exercise 1: Triangle ABC: $c = 8 \text{ cm}$, $|\sphericalangle ABC| = 30^\circ$, $b = t \text{ cm}$

- Solve for $t = 7$.
- Solve with the positive real parameter t and hold a discussion.

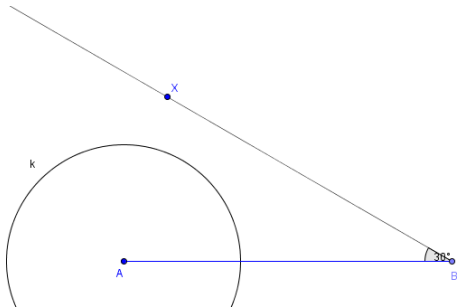
a) Construction notes:

- AB ; $|AB| = 8 \text{ cm}$
- $\sphericalangle ABX$; $|\sphericalangle ABX| = 30^\circ$
- k ; $k(A; 7 \text{ cm})$
- C ; $C \in k \cap \rightarrow BX$
- ΔABC

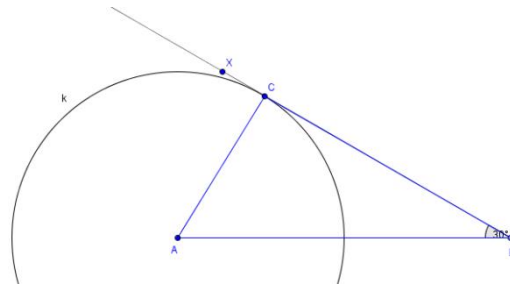


... two solutions $\Delta ABC_1, \Delta ABC_2$

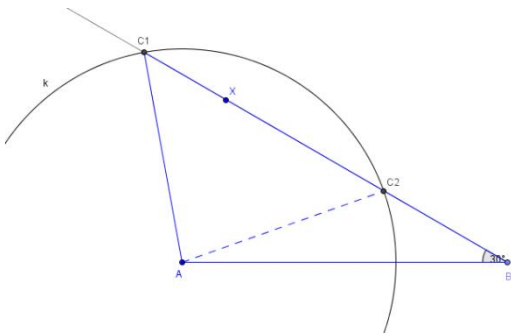
b) Discussion (number of solutions in the given half plane):



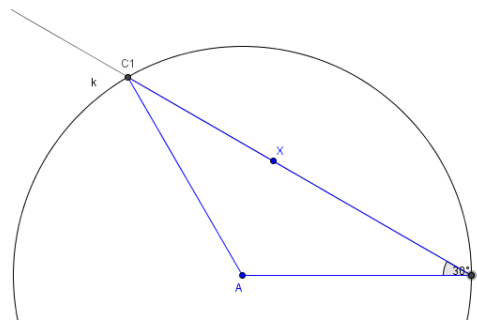
- $t \in (0; 4) \Rightarrow 0$ solution



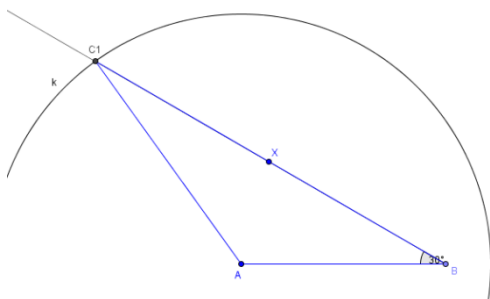
- $t \in \{4\} \Rightarrow 1$ solution
right-angled triangle



- $t \in (4; 8) \Rightarrow 2$ solutions
at least one obtuse-angled triangle



- $t \in \{8\} \Rightarrow 1$ solution
obtuse-angled isosceles triangle
(inner angles $120^\circ, 30^\circ, 30^\circ$, $|AB| = |AC|$)



- $t \in (8; \infty) \Rightarrow 1$ solution
obtuse-angled triangle

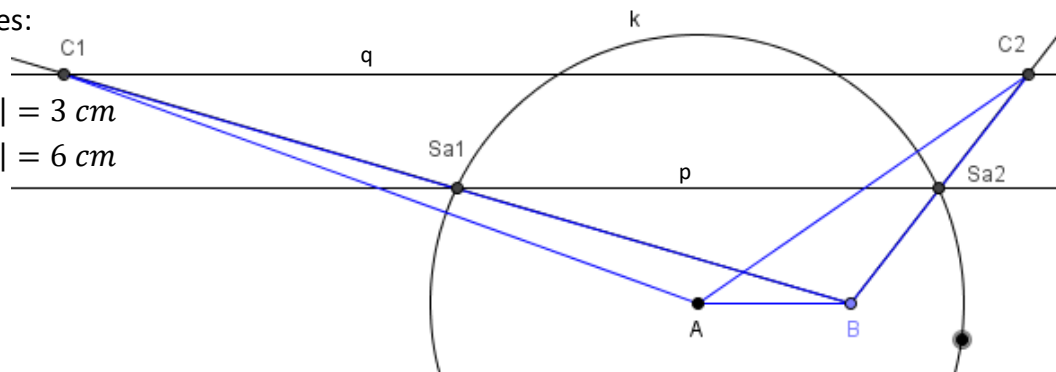
Solution:

Exercise 2: Triangle ABC: $c = 4 \text{ cm}$, $v_c = 6 \text{ cm}$, $t_a = t \text{ cm}$

- Solve for $t = 7$.
- Solve with the positive real parameter t and hold a discussion.

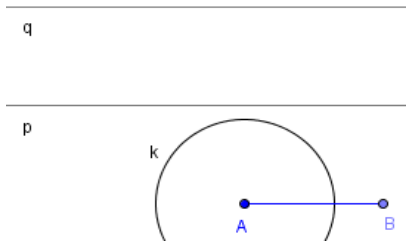
a) Construction notes:

- AB ; $|AB| = 4 \text{ cm}$
- p ; $p \parallel AB \wedge |p; AB| = 3 \text{ cm}$
- q ; $q \parallel AB \wedge |q; AB| = 6 \text{ cm}$
- k ; $k(A; 7 \text{ cm})$
- S_a ; $S_a \in k \cap p$
- C ; $C \in q \cap \rightarrow BS_a$
- ΔABC

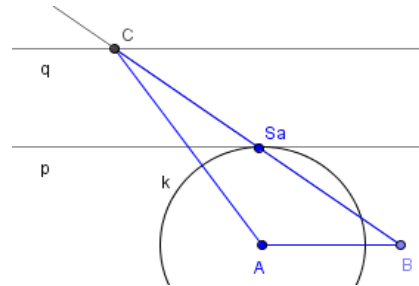


... two solutions $\Delta ABC_1, \Delta ABC_2$

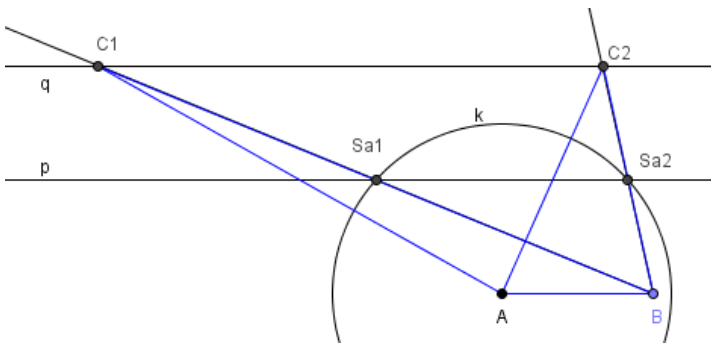
b) Discussion (number of solutions in the given half plane):



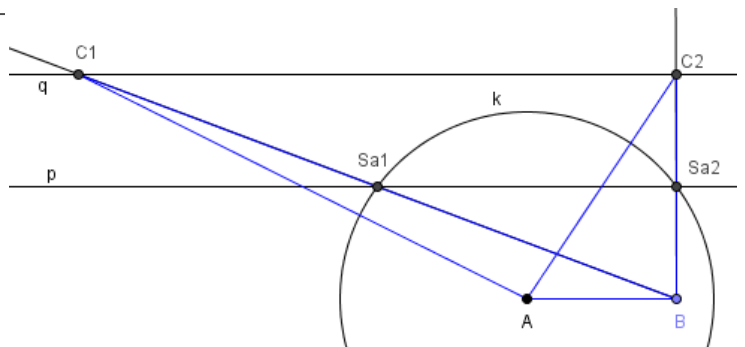
- $t \in (0; 3) \Rightarrow 0 \text{ solution}$



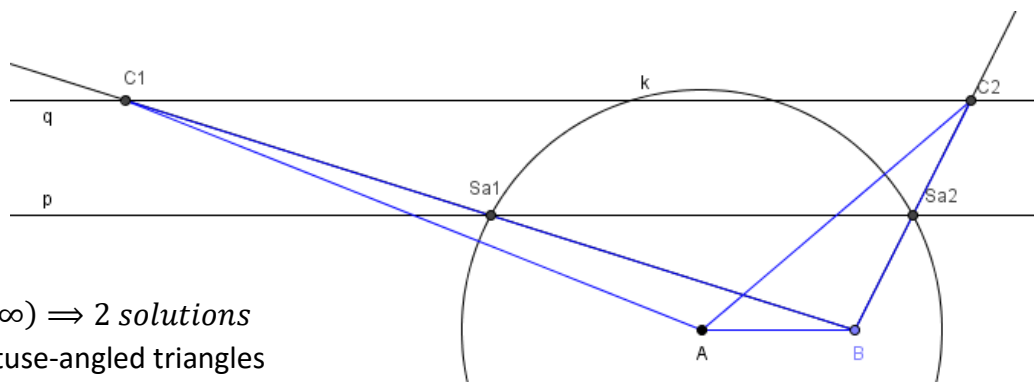
- $t \in \{3\} \Rightarrow 1 \text{ solution}$
obtuse-angled triangle



- $t \in (3; 5) \Rightarrow 2 \text{ solutions}$
at least one obtuse-angled triangle



- $t \in \{5\} \Rightarrow 2 \text{ solutions}$
obtuse-angled and right-angled triangle



- $t \in (5; \infty) \Rightarrow 2 \text{ solutions}$
two obtuse-angled triangles