## Quadrangle constructions

Task: In Geogebra software construct in the given half plane quadrangles and discuss the number of solutions in connection to the positive real parameter $t$.

Exercise 1: Parallelogram ABCD: $\mathrm{a}=10 \mathrm{~cm},|\Varangle \mathrm{BAC}|=45^{\circ},|\mathrm{BD}|=\mathrm{tcm}$,
a) Solve for $t=8$.
b) Solve with the positive real parameter $t$ and hold a discussion.

## Exercise $\mathbf{2}$ - for advanced students:

Trapezium ABC: $\quad a=8 \mathrm{~cm}, \mathrm{v}=6 \mathrm{~cm},|\mathrm{AC}|=7 \mathrm{~cm},|\mathrm{BD}|=t \mathrm{~cm}$
a) Solve for $t=8$.
b) Solve with the positive real parameter $t$ and hold a discussion.

## Procedure:

1. Copy the task into your school exercise book. Make a rough draft, write down the procedure of the construction for the target parameter $t$, construct and write the number of solutions in the given half plane.
2. In Geogebra software construct the solution of the task with the circle $k$ defined by the centre $B$ and the point (with the variable radius). Choose the radius of the circle $k$ so that the circle has two intersections with the straight line - as in exercise a).
3. V Geogebra software change the size of the circle radius and count the number of solutions and the individual shapes (acute-angled, obtuse-angled, right-angled triangle).
4. Write down into your school exercise book your observation in connection to the positive real parameter $t$, which shows the size of the radius circle $k$.

## Methodological notes to solve the worksheet:

- you can add your rough drafts to solve the construction exercises on the board or assign the exercise for students in pair work
- accompany the work in Geogebra software with the collective construction on the board or on the interactive whiteboard
- discuss together the number of solutions in connection to the size of the parameter $t$


## SOLUTION:

Exercise 1: Parallelogram $A B C D: a=10 \mathrm{~cm},|\Varangle \mathrm{BAC}|=45^{\circ},|\mathrm{BD}|=\mathrm{t} \mathrm{cm}$
c) Solve for $t=8$.
d) Solve with the positive real parameter $t$ and hold a discussion.
a) Construction notes:

- $A B ;|A B|=10 \mathrm{~cm}$
- $\Varangle \mathrm{BAX} ;|\Varangle \mathrm{BAX}|=45^{\circ}$
- $k ; k(B ; 8 \mathrm{~cm})$
- $\mathrm{D} ; \mathrm{D} \in \mathrm{k} \cap \rightarrow \mathrm{AX}$
- $p ; p \| A B \wedge D \in p$
- $q ; q \| A D \wedge B \in q$
- $C ; C \in p \cap q$
- parallelogram $A B C D$

... two solutions parallelogram $A B C_{1} D_{1}$, parallelogram $A B C_{2} D_{2}$


## Module MATHS

## Mothodology worksheet

b) Discussion (number of solutions in the given half plane):


- $\quad t \in(0 ; 5 \sqrt{2}) \Longrightarrow 0$ solution

- $t \in\{5 \sqrt{2}\} \Rightarrow 1$ solution

Question for students:
For what parameter $t$ will this exercise have one solution?

Answer:
This exercise has one solution for parameter $t=$ $5 \sqrt{2}$, because $|A D|=|B D|=|B C|=5 \sqrt{2} \mathrm{~cm}$, and for all parameters $t \geq 10$ (see below).


## SOLUTION:

Exercise 2: Trapezium ABC: $\quad a=8 \mathrm{~cm}, \mathrm{v}=3 \mathrm{~cm},|\mathrm{AC}|=5 \mathrm{~cm},|\mathrm{BD}|=t \mathrm{~cm}$
a) Solve for $t=8$.
b) Solve with the positive real parameter $t$ and hold a discussion.
a) Construction notes:

- $A B ;|A B|=8 \mathrm{~cm}$
- $p ; p \| A B \wedge|p ; A B|=3 \mathrm{~cm}$
- $l ; l(A ; 5 \mathrm{~cm})$
- $C ; C \in p \cap l$
- $k ; k(B ; 8 \mathrm{~cm})$
- $D ; D \in p \cap k$
- trapezium $A B C D$

... one solution trapezium $A B C_{2} D_{1}$


## Module MATHS

## Mothodology worksheet

b) Discussion (number of solutions in the given half plane):


- $t \in(0 ; 5\rangle \Rightarrow 0$ solution
- $t \in(5 ; x) \wedge x=\left|B C_{1}\right|=\left|B D_{1}\right| \Rightarrow 1$ solution

Question for students
Is it possible that $A B C_{2} D_{1}$ will be parallelogram and therefore this exercise won't have any solution?
Answer:
NO, $A B C_{2} D_{1}$ is a parallelogram only, when

$D_{1}=C_{1}$, tzn. $\left|B C_{1}\right|=\left|B D_{1}\right|=x$ (see the next point).


- $t \in\{x\} \Rightarrow 0$ solution
(because $\left|B C_{1}\right|=\left|B D_{1}\right|$ )
- $t \in(x ; \infty) \Longrightarrow 2$ solutions

Question for students:
Is it possible, that $A B C_{2} D_{1}$ or $A B C_{1} D_{1}$ will be a parallelogram and therefore will the exercise have just one solution?
Answer:
YES, quadrangle $A B C_{1} D_{1}$ will be the parallelogram in case, when $\left|B C_{1}\right|=\left|A D_{1}\right|$.


